

# GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

## OCCUPATION EXHIBIT

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### MOS-92A-002

#### AUTOMATED LOGISTICAL SPECIALIST

92A10

92A20

92A30

92A40

92A50

**Exhibit Dates:** 3/95–9/05.

**Career Management Field:** 92 (Supply and Service).

#### Description

**Summary:** Supervises or performs stock record and warehouse functions, including stock receipt, storage, distribution, and issue; maintains equipment records and parts. **Skill Level 10:** Establishes and maintains stock records and other records; establishes and maintains automated and manual accounting records, posts receipts and turn-ins; reviews and verifies quantities received against shipping documents; prepares and maintains records on equipment usage, operation, maintenance, modification, and calibration; processes inventories, surveys, and warehousing documents; prepares, annotates, and distributes shipping documents; performs accounting and sales functions in self-service supply. **Skill Level 20:** Able to perform the duties required for Skill Level 10; supervises and provides technical guidance to subordinates; reviews stock items and recommends additions, deletions, or changes; obtains repair parts to meet equipment maintenance needs; assists in planning maintenance needs for the unit; performs financial management functions. **Skill Level 30:** Able to perform the duties required for Skill Level 20; inspects and evaluates inventory management activities; analyzes statistical data to determine effectiveness of technical edit; plans and organizes receipt, issue, salvage, and maintenance of records for all classes of supply; prepares reports regarding personnel, storage, and relocation of material; supervises warehouse activity. **Skill Level 40:** Able to perform the duties required for Skill Level 30; conducts surveillance inspection of material in storage; develops training programs; assists in development and preparation of operations information including plans, maps, sketches, and other data related to supply organization employment. **Skill Level 50:** Able to perform the duties required for Skill Level 40; serves as mid-level manager supervising supply and related service operations; assists commander in planning, supervising, inspecting, developing, and executing unit policy; advises commander on enlisted personnel matters; provides counsel and guidance to subordinates; analyzes reports on supply and service support operations.

#### Recommendation, Skill Level 10

Credit may be granted on the basis of an individualized assessment of the student (3/95)(3/95).

#### Recommendation, Skill Level 20

Credit may be granted on the basis of an individualized assessment of the student (3/95)(3/95).

#### Recommendation, Skill Level 30

In the lower-division baccalaureate/associate degree category, 3 semester hours in supply management, 3 in records and information management, 2 in computer applications, and 3 in personnel supervision. In the upper-division baccalaureate degree category, 3 semester hours for field experience in management (3/95)(3/95).

#### Recommendation, Skill Level 40

In the lower-division baccalaureate/associate degree category, 3 semester hours in supply management, 3 in records and information management, 3 in personnel supervision; and 3 in computer applications based on individual assessment of the student. In the upper-division baccalaureate degree category, 6 semester hours for field experience in management (3/95)(3/95).

**Recommendation, Skill Level 50**

In the lower-division baccalaureate/associate degree category, 3 semester hours in supply management, 3 in records and information management, 3 in personnel supervision, and 3 in computer applications based on individual assessment of the student. In the upper-division baccalaureate degree category, 6 semester hours for field experience in management and 3 in organizational management (3/95)(3/95).

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*ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.*

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