

# GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

## OCCUPATION EXHIBIT

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### MOS-15P-002

#### AVIATION OPERATIONS SPECIALIST (AVIATION OPS SP), CMF 15

15P30

15P40

**Exhibit Dates:** 3/14–Present.

#### Description

**Summary:** A Soldier in MOS 15P supervises and/or conducts operation and maintenance of flight operations equipment. Performs duties such as conducting aircraft mission planning and maintaining individual aircrew flight records and assists in development of operation, warning, and fragmentary orders, prepares and updates appropriate maps, overlays, and charts, current DOD flight publications, encodes, decodes, and posts notices to airman (NOTAMS). Provides air traffic advisory services and interprets teletype weather reports. **Skill Level 30:** Supervises and provides technical guidance to subordinate personnel performing duties described. Supervises the preparation of the situation map. Assists in preparation of operations estimates and orders. Supervises airfield services and administration. Applies operational and administrative techniques in movement of military personnel and supplies by air. Perform administrative duties in aircraft accident investigations. Prepares operations letters. **Skill Level 40:** Provides tactical and technical expertise to subordinates and superiors in aviation operations. Plans, coordinates and supervises activities pertaining to organization, training, combat operations and combat intelligence. Coordinates implementation of operations, training programs and communications activities. As an Aviation Operation Sergeant at Brigade Aviation Element (BAE) provide technical and doctrinal advice to the Chief of Operations (CHOPS). Receives and distributes relevant data from the Airspace Control Order (ACO) and Airspace Tasking Order (ATO). Ensures operation and maintenance requirements are met for section Air and Missile Defense Workstation (AMDWS, Forward Area Air Defense (FAAD), and Tactical Airspace Integration System (TAIS) equipment. As a platoon sergeant, coordinates the logistical, personnel and administrative support for all platoon elements.

#### Related Competencies

**Leadership** topics include career management, conflict management, decision-making, ethical decision-making, mission analysis, oral communications, and scheduling. **Supervision** topics include coaching, conflict resolution, counseling, performance evaluations, team building, time management, and written communications. **Aviation management** topics include aircraft utilization, asset management, flight operations, flight planning, inventory control, logistics support, operations mapping, and resource planning. **Risk management** topics include communication security, critical thinking, operational risk management, problem solving, risk assessment, risk identification, and strategic planning. **Strategic management** topics include communicating strategic intent, communication protocol, dissemination of after-action reports, evaluation, follow-up, planning, scenario planning and development, strategic thinking, and SWOT analysis. **Operations management** topics include contingency operations, documentation requirements, financial management, logistics coordination, organizational planning, project coordination, and risk assessment.

#### Recommendation, Skill Level 30

In the lower-division baccalaureate/associate degree category, 3 semester hours in leadership and 3 in supervision. In the upper-division baccalaureate degree category, 3 semester hours in aviation management and 3 in risk management (3/14)(3/14).

#### Recommendation, Skill Level 40

In the lower-division baccalaureate/associate degree category, 3 semester hours in leadership and 3 in supervision. In the upper-division baccalaureate degree category, 3 semester hours in aviation management, 3 in strategic management, 3 in operations management, and 3 in risk management (3/14)(3/14).

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*ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.*

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