

# GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

## OCCUPATION EXHIBIT

[Back to Results](#) [Print Page](#)**MOS-19D-004****Title:** CAVALRY SCOUT

19D30

19D40

**Exhibit Dates:** 6/14–Present.**Career Management Field:** Armor.

### Description

**Summary:** Leads, serves, or assists as a member of scout crew, squad, section, or platoon in reconnaissance, security, cordon/search, and other combat operations. **Skill Level 30:** Responsible for the training, leadership, and management of a scout section and/or squads in combat. Responsible for complex weapon systems and the maintenance of assigned vehicle and equipment. Prepares, maintains, and operates supplies, equipment, and vehicles. Provides tactical and technical guidance to subordinates and professional support to both subordinates and superiors in the accomplishment of their duties. Assesses audience and uses appropriate communication skills in small and large group settings. Collects and prepares battlefield written reports and presents briefs to senior officers. Motivates and encourages personal and professional development. Collects biometric information and DNA. Secures evidence with appropriate collection and preservation techniques. Identifies operational need for employment of explosive breaching charges for either steel, wood, cable, chain, or roadway targets. Calculates explosive quantities needed and proper placement of charges on target. Assesses potential for collateral damage. Selects proper tools and explosives and provides operational briefing and safety briefing for subordinate personnel performing the task. **Skill Level 40:** Able to perform the duties required for Skill Level 30; responsible for training and directing upper level operations including tactical movement, individual and crew-served weapons qualification, vehicle maintenance, security operations, and reconnaissance. Collects, evaluates, and assists the commander/operations officer in planning, organizing, directing, supervising, training, coordinating, and reporting activities of the subordinate personnel. Manages material assigned to the unit. Collects and prepares battlefield written reports and presents briefs to senior officers. Develops topographical, thematic, and relief map products using specialized optical and geospatial equipment. Develops large scale map overlays with incorporation of object specific information including detailed elevation, orientation, and identification of critical infrastructure and hazards. Manages and supervises all personnel under their command. Motivates and encourages personal and professional development.

### Related Competencies

**Human relations** topics include collaboration, critical thinking, cultural diversity, interpersonal communications, listening, professionalism, and verbal and nonverbal communications. **Introduction to communications** topics include active listening, counseling, intercultural communications, interpersonal communications, oral communications, and written communications. **Supervision** topics include developing subordinates, evaluation and performance appraisal, management concepts, motivation, team building, and time management. **Public speaking** topics include audience analysis, communications, organizing presentations, planning, presentation delivery, research, and speech preparation. **Introduction to criminalistics** topics include biometrics, DNA collection, documentation procedures, explosive component recognition, fingerprint collection, physical evidence collection, and preservation of physical evidence. **Auto servicing laboratory** topics include adjusting pressures, interpreting service information, repairing components, replacing components, shop operations, test equipment, and troubleshooting. **Explosives and hazardous materials handling and safeguards** topics include breacher charge construction, explosive physics applications, explosives handling safety, fuzing and firing systems, hazardous materials handling, steel (cutting charges), and timber (cutting charges). **Materials management** topics include inventory control, inventory management, property accountability, resource forecasting and allocation, scheduling, and supply and distribution systems. **Cartography** topics include geographic information systems, large scale map overlays, object and structure elevation overlays, relief maps, rugged technological data

collection devices, thematic maps, and topographic maps. **Management** topics include controlling, coordinating, decision-making, directing, organizing, performance management, planning, and problem solving. **Leadership** topics include cultural awareness, leadership styles, mentoring, motivation concepts, needs assessment, situational leadership, and training and development.

**Recommendation, Skill Level 30**

In the lower-division baccalaureate/associate degree category, 3 semester hours in human relations, 3 in introduction to communications, 3 in supervision, 3 in public speaking, 3 in introduction to criminalistics, 2 in auto servicing laboratory and 4 in explosives and hazardous materials handling and safeguards (11/15)(11/15).

**Recommendation, Skill Level 40**

In the lower-division baccalaureate/associate degree category, 3 semester hours in human relations, 3 in introduction to communications, 3 in supervision, 3 in public speaking, 3 in introduction to criminalistics, 4 in auto servicing laboratory, 4 in explosives and hazardous materials handling and safeguards, 3 in materials management, and 3 in cartography. In the upper-division baccalaureate degree category, 3 semester hours in management and 3 in leadership (11/15)(11/15).

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*ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.*

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