

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

OCCUPATION EXHIBIT

[Back to Results](#) [Print Page](#)**MOS-35F-005****INTELLIGENCE ANALYST**

35F30

35F40

Exhibit Dates: 4/12–Present.**Career Management Field:** 35 (Military Intelligence).

Description

Summary: The Intelligence Analyst conducts all-source analysis, develops the threat situation, produces, fuses and disseminates all-source intelligence to support the military decision making process (MDMP). Performs, coordinates, and/or supervises the Intelligence Preparation of the Battlefield (IPB) process; planning requirements and assessing collection and support to targeting. Supports the command, staff, and advises on the use of intelligence resources at all echelons. MOS duties are not defined in terms of rank or pay grade, but by levels. Credit is recommended for levels 30 and 40. **Skill Level 30:** Able to perform the duties of the 10 and 20 levels. Performs duties shown in preceding skill level, provides guidance, and trains subordinate Soldiers. Drafts unit all source intelligence training plan. Evaluates and validates subordinates analysis. Performs intelligence preparation of the battlefield (IPB) to validate significant characteristics of the environment and intelligence gaps; validates analysis of military aspects and effects of terrain, while applying the effects of weather on operations, and considering civilian factors of area, structure, capabilities, organizations, people, and events (ASCOPE); validates threat capabilities and threat models; validates threat objectives and courses of action. Prepares, edits, and critiques intelligence and targeting products and validates Information Collection products to answer intelligence requirements. Confirms or denies PIR satisfaction and recommends changes. Performs planning requirements and assessing collection and dissemination to answer intelligence requirements. Provides intelligence support to targeting by verifying the high value target (HVT) list, validating the target intelligence package (TIP), and nominating targets. Performs combat assessment and determines second and third order effects of enemy actions. Receives, produces and disseminates intelligence reports. **Skill Level 40:** Able to perform the duties required for Skill Level 30; performs duties shown in preceding skill level, provides guidance, validates and manages planned all Source intelligence training. Coordinates flow of intelligence information between intelligence disciplines and supervises the all-source production process. Integrates Information Collection to include coordination with the operations officer for asset management and dissemination. Integrates intelligence targeting with operations. Supervises intelligence operations.

Related Competencies

Communication topics include critical thinking, effective delivery methods, Microsoft Office Suite, oral communications, presentation skills, and strategic communications. **Technical writing** topics include audience analysis, business memoranda, computer applications, instructional manuals, interpreting presentation, quality control, and technical reports. **Supervision** topics include coaching, computer applications, conflict management, evaluation, resource allocation, and team building. **Network fundamentals** topics include Internet Protocol (IP), network switching, network topologies, operating systems, and troubleshooting. **Database management** topics include authentication, creating database reports, database management system, database queries, table spaces, and users and privileges. **Intelligence analysis** topics include critical thinking and reasoning, indications and warnings, intelligence methodologies, intelligence preparation of the battlespace, intelligence production process, intelligence reporting, and structured analytic techniques. **Information systems** topics include data communications, database applications, knowledge management, networking, system integration, and technical analysis. **National security** topics include human intelligence, information security, intelligence disciplines, joint intelligence process, national security organization, national security policy, and sensitive compartmented information. **Open source intelligence** topics include academic research, bibliographic databases, commercial imagery, commercial open source services, GRAY literature, Internet resources, overt human

networks, primary and secondary sources, social media, and technical sources. **Management** topics include controlling, decision-making and problem solving, development, leading, planning, and risk management. **Human resources management** topics include career counseling, discipline, employee motivation, staffing and promotions, training and development, and workforce diversity.

Recommendation, Skill Level 30

In the lower-division baccalaureate/associate degree category, 3 semester hours in communication, 3 in technical writing, 3 in supervision, and 3 in network fundamentals. In the upper-division baccalaureate degree category, 3 semester hours in database management, 3 in intelligence analysis, 3 in information systems, 3 in national security, and 3 in open source intelligence (4/14) (4/14).

Recommendation, Skill Level 40

In the lower-division baccalaureate/associate degree category, 3 semester hours in communication, 3 in technical writing, 3 in supervision, and 3 in network fundamentals. In the upper-division baccalaureate degree category, 3 semester hours in management, 3 in human resources management, 3 in database management, 3 in intelligence analysis, 3 in information systems, 3 in national security, and 3 in open source intelligence (4/14)(4/14).

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ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.

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