

# GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

## OCCUPATION EXHIBIT

[Back to Results](#) [Print Page](#)

### MOS-31B-003

#### MILITARY POLICE

31B30

31B40

31B50

#### Exhibit Dates:

6/14–Present.

#### Summary:

Military Police contribute to the combat power on the battlefield by conducting police operations, detention and security and mobility support across the full range of operations to enable protection and promote the rule of law. Military Police provide support to the Army community through professional policing, security of critical resources, crime prevention programs and preservation of law and order.

### Credit Recommendations

#### **Recommendation, Skill Level 30:**

In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision, 3 in law enforcement operations, 3 in criminal investigation, and 3 in criminal procedures (11/16)(11/16).

#### **Recommendation, Skill Level 40:**

In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision, 3 in law enforcement operations, 3 in criminal investigation, 3 in criminal procedures, and 3 in operations management. In the upper-division baccalaureate degree category, 3 semester hours in criminal justice administration, and 3 in human resource management (11/16)(11/16).

#### **Recommendation, Skill Level 50:**

In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision, 3 in law enforcement operations, 3 in criminal investigation, 3 in criminal procedures, and 3 in operations management. In the upper-division baccalaureate degree category, 3 semester hours in criminal justice administration, 3 in human resource management., and 3 in leadership (11/16) (11/16).

### Lower-Level Learning Outcomes

#### **Supervision:**

The student will be able to plan using goal-setting and organizational skills; develop personnel motivational strategies; delegate tasks to personnel; establish goals and expectations; and perform manpower, scheduling, and prioritization functions.

#### **Law Enforcement Operations:**

The student will be able to identify criminal activity; report violations and infractions of laws; conduct vehicle patrols; prepare written reports; operate various police vehicles; use various police equipment; perform security checks and searches; and respond to emergency situations.

#### **Criminal Investigation:**

The student will be able to use a variety of criminal investigation methods and techniques; prepare written reports of findings; identify crime scenes; collect and preserve crime scene evidence; conduct interviews and interrogations; maintain the integrity of crime scenes; identify and describe sources of information; define and discuss case and trial preparation; provide testimony as required; interpret and apply procedural rules and substantive law; and list common evidentiary rules.

**Criminal Procedures:**

The student will be able to relate the process of prisoner intake through release; explore constitutional and legislative concerns related to corrections; examine jurisdiction and court processes; recognize civil and criminal liability issues facing corrections officers; identify the steps in the criminal judicial process; and document and update procedures specific to an individual correctional facility.

**Operations Management:**

The student will be able to create significant improvements in organizational operational performance; employ techniques to measure quality control; develop materials requirements schedules; utilize aggregate planning, distribution planning, and inventory management; and evaluate the legal, social, and economic environment;

**Upper-Level Learning Outcomes****Criminal Justice Administration:**

The student will be able to prioritize department and unit needs; justify budgetary decisions; administer supervision of personnel; and ensure proper allocation of resources.

**Human Resource Management:**

The student will be able to manage employee conflict, performance evaluations, and career planning; execute effective cultural and diplomatic communications; deliver and evaluate training materials; implement occupational, compliance, and safety standards; critically assess and evaluate human resources policies and practices; and evaluate individual mental, physical, and inter-personnel relationships.

**Leadership:**

The student will be able to apply effective critical thinking; demonstrate effective decision-making skills; manage, budget, plan, and distribute resources; utilize appropriate mentoring skills; recommend and justify policies and procedures; arrange and present training; and align ethics and values with organizational morals.

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*ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.*

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