

# GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

## OCCUPATION EXHIBIT

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### MOS-92F-001

#### PETROLEUM SUPPLY SPECIALIST

92F10

92F20

92F30

92F40

92F50

**Exhibit Dates:** 4/03–12/14.

**Career Management Field:** 92 (Supply and Services).

#### Description

**Summary:** Operates and maintains storage, dispensing, and distribution facilities and pipeline systems for petroleum, oils, and lubricants (POL). **Skill Level 10:** Receives and dispenses bulk and packaged petroleum products; operates forklift trucks, conveyors, and cranes in loading, unloading, moving, and storing petroleum supplies; marks petroleum containers for proper identification; conducts safety inspections of storage facilities; performs basic preventive maintenance on POL storage and handling equipment. **Skill Level 20:** Able to perform the duties required for Skill Level 10; supervises aircraft refueling; ensures adherence with safety procedures; maintains inventory records of petroleum products; inspects petroleum storage sites; maintains pipeline systems; applies fire fighting and fire prevention techniques. **Skill Level 30:** Able to perform the duties required for Skill Level 20; schedules, orders, dispatches, and otherwise recommends movement of petroleum products; supervises pipeline or pump station operation and petroleum supply storage facilities; uses product cycles to minimize product contamination in storage facilities or pipelines; supervises dispersion and camouflage of supplies and equipment. **Skill Level 40:** Able to perform the duties required for Skill Level 30; ensures compliance with fire and safety regulations; coordinates POL operations at staff level; furnishes required reports on equipment to higher headquarters; performs quality surveillance. **Skill Level 50:** Able to perform the duties required for Skill Level 40; as the principal noncommissioned officer in a large petroleum operation, assists commissioned officers in the planning, coordination, and supervision of petroleum storage and distribution and in the evaluation of operations and training; supervises and inspects work performed by subordinate noncommissioned officers; collects and prepares material pertaining to petroleum operations and training; may serve as a first sergeant of a company, a mid-level managerial position involving personnel, supply, training, and inspection responsibilities.

#### Recommendation, Skill Level 10

Credit may be granted on the basis of an individualized assessment of the student (9/04)(9/04).

#### Recommendation, Skill Level 20

Credit may be granted on the basis of an individualized assessment of the student (9/04)(9/04).

#### Recommendation, Skill Level 30

In the lower-division baccalaureate/associate degree category, 3 semester hours in pipeline distribution systems, 3 in petroleum fire safety, 3 in petroleum product moving equipment operation, and 3 in principles of supervision. In the upper-division baccalaureate degree category, 3 semester hours in materials and inventory management (9/04)(9/04).

#### Recommendation, Skill Level 40

In the lower-division baccalaureate/associate degree category, 3 semester hours in pipeline distribution systems, 3 in petroleum fire safety, 3 in petroleum product moving equipment operation, and 3 in principles of supervision. In the upper-division baccalaureate degree category, 5 semester hours in materials and inventory management, 3 in human resources management, 3 in quality assurance, and 3 for field experience in management (9/04)(9/04).

**Recommendation, Skill Level 50**

In the lower-division baccalaureate/associate degree category, 3 semester hours in pipeline distribution systems, 3 in petroleum fire safety, 3 in petroleum product moving equipment operation, and 3 in principles of supervision. In the upper-division baccalaureate degree category, 6 semester hours in materials and inventory management, 3 in human resources management, 3 in quality assurance, and 4 for field experience in management (9/04)(9/04).

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*ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.*

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