

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

OCCUPATION EXHIBIT

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MOS-92Y-001

UNIT SUPPLY SPECIALIST

92Y10
92Y20
92Y30
92Y40
92Y50

Exhibit Dates: 2/93–2/95.

Career Management Field: 92 (Supply and Service).

Description

Summary: Supervises or performs duties involving request, receipt, storage, issue, accountability, and preservation of expendable supplies and equipment. **Skill Level 10:** Prepares and maintains organizational supply records and forms; receives and inspects inventories for future deliveries; maintains accounting system associated with supply management; secures and controls supplies; uses computer applications in work assignments; practices general clerical procedures. **Skill Level 20:** Able to perform the duties required for Skill Level 10; provides technical guidance in areas of supply management; reviews records and information documents for accuracy and completeness; coordinates supply activities; posts transactions to organization and installation property books and supporting transaction files. **Skill Level 30:** Able to perform the duties required for Skill Level 20; uses general supervisory skills to assist others in performing supply and inventory control management duties; reviews records and documents for accuracy; recommends professional development activities for subordinates; assists and advises supply officer and commander. **Skill Level 40:** Able to perform the duties required for Skill Level 30; uses basic management skills in coordinating employee activities; coordinates logistical activities with other supply and service units and motor transport units; develops and executes training programs. **Skill Level 50:** Able to perform the duties required for Skill Level 40; uses organizational management techniques to plan, analyze, direct, and coordinate activities; supervises development and preparation of operations information, plans, maps, sketches, overlays, and related data; contributes to staff development activities and operations of supply support data systems.

Recommendation, Skill Level 10

Credit may be granted on the basis of an individualized assessment of the student (3/95)(3/95).

Recommendation, Skill Level 20

In the lower-division baccalaureate/associate degree category, 3 semester hours in supply management, 3 in records and information management, 3 in computer applications, 1 in personnel supervision, 2 in bookkeeping, and 3 in clerical procedure (3/95)(3/95).

Recommendation, Skill Level 30

In the lower-division baccalaureate/associate degree category, 3 semester hours in supply management, 3 in records and information management, 3 in computer applications, 3 in personnel supervision, 3 in bookkeeping, and 3 in clerical procedure. In the upper-division baccalaureate degree category, 3 semester hours for field experience in management (3/95)(3/95).

Recommendation, Skill Level 40

In the lower-division baccalaureate/associate degree category, 3 semester hours in supply management, 3 in records and information management, 3 in personnel supervision, 3 in bookkeeping, 3 in clerical procedure; and 3 in computer applications based on an individualized assessment of the student. In the upper-division baccalaureate degree category, 6 semester hours for field experience in management (3/95)(3/95).

Recommendation, Skill Level 50

In the lower-division baccalaureate/associate degree category, 3 semester hours in supply management, 3 in records and information management, 3 in personnel supervision, 3 in bookkeeping, 3 in clerical procedure; and 3 in computer applications based on an individualized assessment of the student. In the upper-division baccalaureate degree category, 6 semester hours in field experience in management and 3 in organizational management (3/95)(3/95).

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ACE occupation reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the official occupation standards and validate the duties and requirements through service member interviews to determine if the content, scope, and rigor of the experiential learning align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.

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